

Scrapping costly controversial proposals identity cards ; Edgar Whitley

Academic Metrics	
Number of Citations	1 (1-100); 2 (100 – 1000); 3 (1000+) UNKNOWN
Number of Years since publication	7 Years (2)
Perceived quality of the journal/conference	1 (low); 2 (medium); 3 (high) UNKNOWN
External grants funding the research (NSF or NIH or DARPA or EU or other private)	Yes (1); No (0)
Other disciplines have adopted or are using the idea in the research	Yes (1); No (0)
Industry/Practice Metrics	
Patents issued or filed	Yes (1); No (0)
Actual intervention in field or site	Yes (1); No (0)
Use of Research Frameworks or Tools by policy groups, industry groups or government agencies.	Yes (1); No (0)
Commercialization of idea into product/service	Yes (1); No (0)
Startups created based on the idea	Yes (1); No (0)
Influence on Society (qualitative or subjective data)	
Benefit of research to scientific community	1 (low); 2 (medium); 3 (high) UNKNOWN
Benefit of research to society at large	1 (low); 2 (medium); 3 (high) UNKNOWN
Media coverage (Radio, TV, Print, Movie)	Yes (1); No (0)
<p>I was the author of one of these impact case studies for LSE - based on work on identity policy in the UK. The four page impact case study is available at http://www.lse.ac.uk/researchAndExpertise/researchImpact/caseStudies/whitley-scrapping-costly-controversial-proposals-identity-cards.aspx and so I would like to add this to the mix.</p> <p>One thing that is clear from the REF 2014 is that single papers rarely have a direct impact, rather it is typically a stream of research. This argument has been extended in the recent review for the next REF https://www.gov.uk/government/publications/research-excellence-framework-review</p> <p>In terms of media coverage, the report had some of the biggest press coverage for any report issued at LSE - and because of the ongoing nature of the policy (including reporting on costs every six months) we had ongoing media coverage Pieri, E. (2009). ID cards: A snapshot of the debate in the UK press, ESRC National Centre for e-Social Science (available at http://www.ncess.ac.uk/Pieri_idcards_full_report.pdf).</p>	